

CEEB code: 053220
Cognia (NCA CASI)

BASIS Independent Schools are part of a network of private schools which utilize the well-established BASIS curriculum, commonly regarded as the gold standard in preparing students with the content knowledge, critical thinking, and creative problem solving skills needed to be successful in an increasingly complex world. The first BASIS Independent Schools opened in 2014 in Brooklyn, NY and San Jose, CA, with a mission to educate students to the highest international levels through a spiraling liberal arts and sciences curriculum benchmarked to the best education systems in the world. Since then, additional campuses have opened in McLean VA; Manhattan; Fremont, CA; and Bellevue and Bothell, WA. As an example of the strength of the curriculum and aptitude of our students, nearly 25% of BASIS Independent School students across the network were recipients of the National Merit Scholarship in 2025.

Opened in 2016, **BASIS Independent Fremont** Upper School is a co-educational institution serving grades 6–12. The total student population is 351, with grades 9–12 comprising 190 students. Our location in Fremont, CA, allows our scholars access to the nation's thriving tech industry, and our curriculum offers a rigorous liberal arts program with advanced STEM offerings. Our inaugural cohort graduated in 2024.

FAST FACTS

HS Enrollment (Grades 9–12): **190**
 Faculty with Advanced Degrees: **65%**
 Student-to-Faculty Ratio: **10:1**
 Number of AP Courses: **28**
 Number of Post-AP Courses: **17**
 Over **60** student clubs and athletic teams

Recent highlights:

- This year, our student publication, The Yellow Pages, earned an International Second Place award from Quill and Scroll, highlighting the outstanding work of our student journalists and their dedication to quality reporting.
- Last year, our DECA chapter achieved remarkable success at the SCDC State Competition, with twelve teams finishing as Top 10 overall finalists and five students advancing to the International Career Development Conference (ICDC) in Orlando. Additionally, BIF DECA reached THRIVE level recognition and earned two spots in the THRIVE Academy.
- Last year, our Economics Club qualified for the National Personal Finance Challenge Northern California State Finals in their inaugural year of competition, demonstrating exceptional dedication and consistency throughout the season.

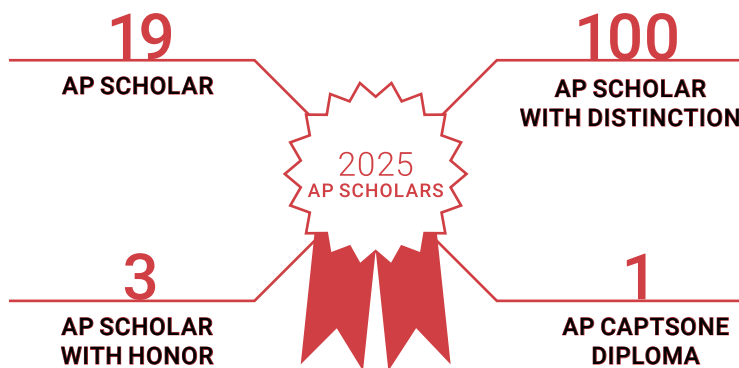
GRADING POLICY AND GPA CALCULATIONS

Transcripts provide both an unweighted and weighted GPA, and AP® Exam results are incorporated into final grades for AP courses. The unweighted GPA is based on a 4.0 scale, the weighted GPA is computed on a 5.0 scale by adding one point to all Honors and AP courses. We do not rank our students.

ADVANCED PLACEMENT

Students are prepared to take AP Courses and AP Exams as early as grade 8, and typically take more than the required 4 AP exams. The externally generated and graded AP Exams also count as final exams for AP courses.

- In the 2024–2025 school year, **158** students took **598** AP examinations across **27** AP subject areas
- In total they achieved an average score of **4.52**, with an overall pass rate of **100%**



SAT RESULTS (CLASS OF 2026)

SECTION	25TH–75TH PERCENTILE
Evidence-Based Reading and Writing	693–760
Math	740–790
TOTAL	1433–1550

2025 NATIONAL MERIT® SCHOLARSHIPS

Semifinalists: **15** Finalists: **13** Winners: **6**

MINIMUM GRADUATION REQUIREMENTS

SUBJECT	CREDITS	CLASSES
Mathematics	5	Minimum Level of AP Calculus AB
Electives	3	Minimum Requirement of an elective course in PE and Fine Arts
English	4	2 Honors Level: Literature and Language; 2 AP Level or 1 AP Level + Honors Level 10
Science	4	3 Honors Level Courses and Minimum of 1 AP Level Course
History	3	Minimum 3 AP Level Courses
World Language	3	French, Latin, Mandarin, or Spanish
Economics	0.5	Minimum Requirement

CAPSTONE COURSES

While most of our students fulfill graduation requirements after their Junior year, most stay for Senior year choosing to take capstone courses and graduating with an honors or high honors diploma. Seniors are eligible to take capstones if they have met graduation requirements. **These courses are two trimesters long and have AP courses as pre-requisites;** seniors take one Capstone each in Humanities and Math, and then must take two additional courses in Lab Sciences, Math, Humanities, or World Language.

Students may take AP Research in lieu of Capstone Humanities to fulfill these same goals, if they have previously passed AP Seminar.

These courses provide the opportunity for students to conduct original research, synthesize information, develop skills of critical evaluation and evidence-based writing, and embark on an intensive project requiring college-level motivation.

RECENT CAPSTONE COURSES INCLUDE

Asian Masterpieces
Author's Study
Complex Analysis
Contemporary Horror
Corporate Finance
Data Structures and Algorithms
Drug Discovery and Development
Engineered Systems
Linear Algebra
Linguistics
Literary Animals
Microbiology
Modern Cosmology
Multivariable & Vector Calculus
Neuroscience
Optics and Biophysics
Storytelling Through Sound

SENIOR PROJECTS

Seniors finish their Capstone courses by the second trimester, and many then opt into a three-month, off-site, independent project that is proposed and constructed by students under the guidance of an internal faculty advisor, as well as an external professional specialist in the field of the student's choosing. Senior Projects illustrate each senior's ability to apply their classroom-based education to experimental research and professional learning.

Irrespective of the student's research location—in a business, art studio, laboratory, charitable organization, or law office—each project goes beyond job shadowing and requires the student to develop and answer a research question, produce a weekly blog, and make public presentations of their findings at the end of the year. Students who have taken AP Research also produce blogs and make presentations.

RECENT SENIOR PROJECTS

- AP Research: The Effect of a Functionalized Carbon Quantum Dot Derived from Yucca Filamentosa on the Efficiency of a Dye-sensitized Solar Cell
- Helping Alameda County Unhoused Students Pursue Further Education
- Buddhism in the Bay Area: A Photographic Documentation
- An Inquiry into Autism: The Path to a Deeper Understanding of Neurodiversity
- Prototype Design: Creating a Machine to Remove Microplastics from Ocean Water
- SafeSense: Advancing Road Safety Through AI-Powered Driver Monitoring Technology
- Neural Networks for Stock Analysis: Identifying Key Metrics and Predicting Investment Success
- Investigative Journalism: Federal Recognition of the Muwekma Ohlone Tribe with an Exploration of Different Media Types
- Botanical Data Collection of Sabercat Historical Park Using Google My Maps for the City of Fremont
- B.O. Be Gone: A Wearable Device for Real-Time Body Odor Detection
- Democratizing Music: Manufacturing an Accessible, Integrated Kit for Composition and Live Performance

To view our Senior Project Program from last year, please [click here](#).

COLLEGE MATRICULATION

Over the past two years, 100 percent of BASIS Independent Fremont students have gone on to attend 31 colleges and universities in 12 states and countries. To view a full list of the college acceptances for our class of 2025 [click here](#).

DISCIPLINARY DISCLOSURE

The school reports student disciplinary violations which resulted in an out-of-school suspension or expulsion when requested during the admissions process. Our students are expected to respond honestly about disciplinary infractions that resulted in suspension or expulsion during their time at our school.