BASIS INDEPENDENT™ MANHATTAN

2025–2026 HIGH SCHOOL PROFILE

CEEB code: 330153
Cognia (NCA CASI)

BASIS Independent Schools are part of a network of private schools which utilize the well-established BASIS curriculum, commonly regarded as the gold standard in preparing students with the content knowledge, critical thinking, and creative problem solving skills needed to be successful in an increasingly complex world. The first BASIS Independent Schools opened in 2014 in Brooklyn, NY and San Jose, CA, with a mission to educate students to the highest international levels through a spiraling liberal arts and sciences curriculum benchmarked to the best education systems in the world. Since then, additional campuses have opened in McLean VA; Manhattan; Fremont, CA; and Bellevue and Bothell, WA. As an example of the strength of the curriculum and aptitude of our students, nearly 25% of BASIS Independent School students across the network were recipients of the National Merit Scholarship in 2025.

Founded in 2017 and accredited by Cognia and Middle States, **BASIS Independent Manhattan** serves grades PK-12 across two campuses. The lower school is situated in the Upper West Side of Manhattan, while the Upper School is located in the Chelsea neighborhood. BASIS Manhattan's graduated its first class in 2024.

FAST FACTS

HS Enrollment (Grades 9–12): 73

Faculty with Advanced Degrees: 53%

Student-to-Faculty Ratio: 3:1 Avg. Class Size: 15

Number of AP Courses: 20

Number of Post-AP Courses: 9

Over 21 student clubs and athletic teams

Recent highlights:

- Last year, our middle school Debate Team won English-Speaking Union's New York Debate League championship. Most of the members will return for ninth grade to create a high school team.
- Last year, our middle school girls' volleyball team won the Confederation of New York Schools and Team Sports League championship. Most of the members will return for ninth grade to create a high school team.
- Last year, the Business Club hosted its first career fair, featuring professionals from diverse fields.
- Throughout the year, we host cultural-themed months featuring panel discussions, performances, art projects, and more.

SAT RESULTS (CLASS OF 2025)

SECTION	25TH–75TH PERCENTILE
Evidence-Based Reading and Writing	600–700
Math	690–740
TOTAL	1280–1440

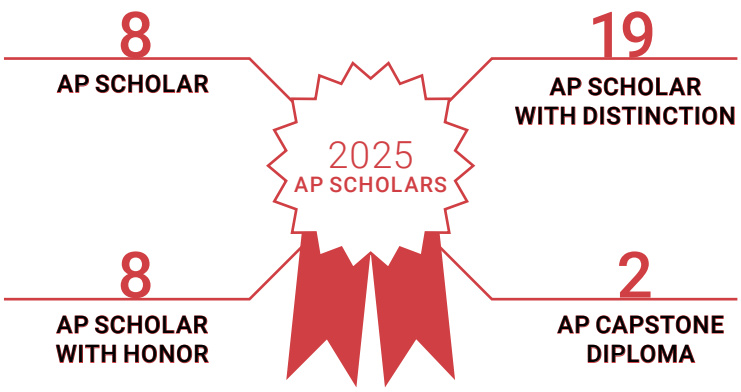
GRADING POLICY AND GPA CALCULATIONS

Transcripts provide both an unweighted and weighted GPA, and AP® Exam results are incorporated into final grades for AP courses. The unweighted GPA is based on a 4.0 scale, the weighted GPA is computed on a 5.0 scale by adding one point to all Honors and AP courses. We do not rank our students.

ADVANCED PLACEMENT

Students are prepared to take AP Courses and AP Exams as early as grade 8, and typically take more than the required 4 AP exams. The externally generated and graded AP Exams also count as final exams for AP courses.

- In the 2024–2025 school year, 51 students took 144 AP examinations across 27 AP subject areas
- In total they achieved an average score of 4.23, with an overall pass rate of 88%



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MINIMUM GRADUATION REQUIREMENTS

SUBJECT	CREDITS	CLASSES
Mathematics	5	Minimum Level of AP Calculus AB
Electives	3.5	Minimum Requirement of two elective credits in PE, .5 credit in Health and one credit in Fine Art
English	4	2 Honors Level: Literature and Language; 2 AP Level or 1 AP Level + Honors Level 10
Science	4	3 Honors Level Courses and Minimum of 1 AP Level Course
History	3	2 AP Level Courses plus one additional Honors or AP Level Course
World Language	3	French, Latin, Mandarin, or Spanish
Economics	0.5	Minimum Requirement

CAPSTONE COURSES

While most of our students fulfill graduation requirements after their Junior year, most stay for Senior year choosing to take capstone courses and graduating with an honors or high honors diploma. Seniors are eligible to take capstones if they have met graduation requirements. **These courses are two trimesters long and have AP courses as pre-requisites;** seniors take one Capstone each in Humanities and Math, and then must take two additional courses in Lab Sciences, Math, Humanities, or World Language.

Students may take AP Research in lieu of Capstone Humanities to fulfill these same goals, if they have previously passed AP Seminar.

These courses provide the opportunity for students to conduct original research, synthesize information, develop skills of critical evaluation and evidence-based writing, and embark on an intensive project requiring college-level motivation.

RECENT CAPSTONE COURSES INCLUDE

Arte Contemporaneo
Biological Anthropology: Human Evolution
Collapse (Dystopian Literature)
Game Theory
Industrial Chemistry
Linear Algebra & Multivariate Calculus
Quantum Physics
Roman Drama
The 14th Amendment

SENIOR PROJECTS

Seniors finish their Capstone courses by the second trimester, and many then opt into a three-month, off-site, independent project that is proposed and constructed by students under the guidance of an internal faculty advisor, as well as an external professional specialist in the field of the student's choosing. Senior Projects illustrate each senior's ability to apply their classroom-based education to experimental research and professional learning.

Irrespective of the student's research location—in a business, art studio, laboratory, charitable organization, or law office—each project goes beyond job shadowing and requires the student to develop and answer a research question, produce a weekly blog, and make public presentations of their findings at the end of the year. Students who have taken AP Research also produce blogs and make presentations.

RECENT SENIOR PROJECTS

- AP Research: A Solubility Prediction Algorithm for Salt in Water at Different Temperatures
- AP Research: Exploring the Potential for Horizontal Gene Transfer to Enhance Microalgal Efficiency in Wastewater Treatment
- Exploring the Cultural Identities of 1.5 and 2nd Generation Pakistani Immigrant Women in the United States
- How Can Cities More Effectively Accommodate and Fund Affordable Housing Systems like those in NYC
- Raising Awareness of Genocides
- The Benefits of Multimedia Education in Middle School Students
- The Opportunities and Ethical Considerations of Using LLM Chatbots in Crisis Hotlines
- The Overlaps of the Worlds of Law and Medicine
- Unveiling AI's Impact: Revolutionizing Construction Safety with eSafety Systems

To view Senior Project Blogs from the all years, please click here.

To view our Senior Project Program from last year, please click here.

DISCIPLINARY DISCLOSURE
The school reports student disciplinary violations, which resulted in an out-of-school suspension or expulsion when requested during the admissions process. Our students are expected to respond honestly about disciplinary violations prior to their senior year when completing a college application and in the event the violation occurs after submitting the application or enrollment deposit.

2024–2025 COLLEGE ACCEPTANCES

American University	Rutgers University, New Brunswick
Amherst College	SUNY University at Buffalo
Babson College	Stanford University
Binghamton University	Stony Brook University
Boston College	Syracuse University
Boston University	The Ohio State University
Carnegie Mellon University	The University of Edinburgh
Columbia University	The University of Nottingham
Cornell University	Tufts University
Denison University	University College London
Drexel University	University at Albany
Duke University	University of California, Berkeley
EHL Hospitality Business School	University of California, Davis
Elon University	University of California, Irvine
Emory University	University of California, Los Angeles
Ferris State University	University of California, San Diego
Fordham University	University of California, Santa Barbara
George Mason University	University of Colorado Boulder
George Washington University	University of Connecticut
Imperial College London	University of Delaware
Indiana University at Bloomington	University of Maryland at College Park
James Madison University	University of Massachusetts, Amherst
Lafayette College	University of Nevada, Las Vegas
Lehigh University	University of Rochester
McGill University	University of Southern California
New York University	University of Toronto
Northeastern University	University of Virginia
Penn State University at University Park	Washington University in St. Louis
Pomona College	Wesleyan University
Rensselaer Polytechnic Institute	Worcester Polytechnic Institute
Rochester Institute of Technology	Yale University