

BASIS Independent Schools are part of a network of private schools which utilize the well-established BASIS curriculum, commonly regarded as the gold standard in preparing students with the content knowledge, critical thinking, and creative problem solving skills needed to be successful in an increasingly complex world. The first BASIS Independent Schools opened in 2014 in Brooklyn, NY and San Jose, CA, with a mission to educate students to the highest international levels through a spiraling liberal arts and sciences curriculum benchmarked to the best education systems in the world. Since then, additional campuses have opened in McLean VA; Manhattan; Fremont, CA; and Bellevue and Bothell, WA. As an example of the strength of the curriculum and aptitude of our students, nearly 25% of BASIS Independent School students across the network were recipients of the National Merit Scholarship in 2025.

Founded in 2014, **BASIS Independent Silicon Valley** is a co-ed grades 6–12 liberal arts private school with advanced STEM offerings. We currently have 438 students in high school and 828 total students. Our first graduating class was in spring of 2016. Our campus is located near downtown San Jose and is surrounded by the nation's thriving tech industry.

FAST FACTS

- HS Enrollment (Grades 9–12): **438**
- Faculty with Advanced Degrees: **81%**
- Student-to-Faculty Ratio: **11:1**
- Number of AP Courses: **31**
- Number of Post-AP Courses: **30**
- Over **123** student clubs and athletic teams

Recent highlights:

- Last year, six students in our DECA chapter earned top 10 recognition at ICDC across three categories. This showcased their advanced skills in critical thinking, problem-solving, presentation, and professional collaboration.
- Last year, our Academic Decathlon team placed third overall at Regionals as well as third overall in Division IV at State, plus earned a \$1,000 grant from Kindness is Free.
- Last year, two of our sports teams were league champions, and two teams qualified for the sectional tournament. Additionally, one team finished the season ranked among the top 20 teams in California Division 5.

SAT RESULTS (CLASS OF 2026)

SECTION	25TH–75TH PERCENTILE
Evidence-Based Reading and Writing	690–760
Math	730–790
TOTAL	1420–1550

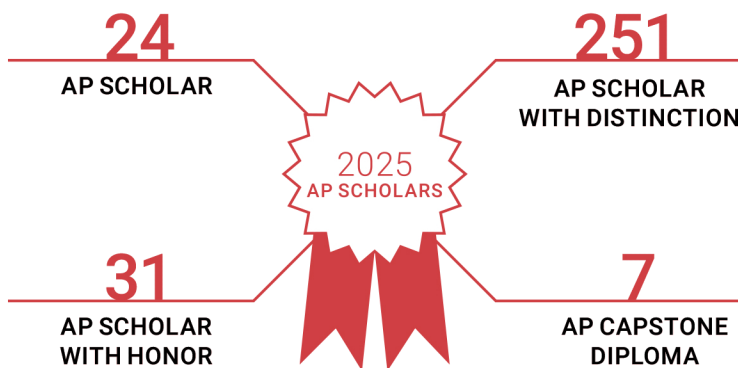
GRADING POLICY AND GPA CALCULATIONS

Transcripts provide both an unweighted and weighted GPA, and AP® Exam results are incorporated into final grades for AP courses. The unweighted GPA is based on a 4.0 scale, the weighted GPA is computed on a 5.0 scale by adding one point to all Honors and AP courses. We do not rank our students.

ADVANCED PLACEMENT

Students are prepared to take AP Courses and AP Exams as early as grade 8, and typically take more than the required 4 AP exams. The externally generated and graded AP Exams also count as final exams for AP courses.

- In the 2024–2025 school year, **358** students took **1577** AP examinations across **30** AP subject areas
- In total they achieved an average score of **4.64**, with an overall pass rate of **98.7%**



2025 NATIONAL MERIT® SCHOLARSHIPS

Semifinalists:	Finalists:	Winners:
28	25	6

MINIMUM GRADUATION REQUIREMENTS

SUBJECT	CREDITS	CLASSES
Mathematics	5	Minimum Level of AP Calculus AB
Electives	3.5	Minimum Requirement of two elective credits in PE, .5 credit in Health and one credit in Fine Art
English	4	2 Honors Level: Literature and Language; 2 AP Level or 1 AP Level + Honors Level 10
Science	4	3 Honors Level Courses and Minimum of 1 AP Level Course
History	3	2 AP Level Courses plus one additional Honors or AP Level Course
World Language	3	French, Latin, Mandarin, or Spanish
Economics	0.5	Minimum Requirement

CAPSTONE COURSES

While most of our students fulfill graduation requirements after their Junior year, most stay for Senior year choosing to take capstone courses and graduating with an honors or high honors diploma. Seniors are eligible to take capstones if they have met graduation requirements. **These courses are two trimesters long and have AP courses as pre-requisites;** seniors take one Capstone each in Humanities and Math, and then must take two additional courses in Lab Sciences, Math, Humanities, or World Language.

Students may take AP Research in lieu of Capstone Humanities to fulfill these same goals, if they have previously passed AP Seminar.

These courses provide the opportunity for students to conduct original research, synthesize information, develop skills of critical evaluation and evidence-based writing, and embark on an intensive project requiring college-level motivation.

RECENT CAPSTONE COURSES INCLUDE

Advanced Java Topics & Machine Learning

Corporate Finance

Differential Equations

Existentialism & The Absurd

Game Theory

Industrial Chemistry

Linear Algebra

Modern Physics

Multivariable Calculus

Multiversal Fiction

Neuroscience

Psychology of Happiness

Rhetoric & Communications

Twilight of Democracy

SENIOR PROJECTS

Seniors finish their Capstone courses by the second trimester, and many then opt into a three-month, off-site, independent project that is proposed and constructed by students under the guidance of an internal faculty advisor, as well as an external professional specialist in the field of the student's choosing. Senior Projects illustrate each senior's ability to apply their classroom-based education to experimental research and professional learning.

Irrespective of the student's research location—in a business, art studio, laboratory, charitable organization, or law office—each project goes beyond job shadowing and requires the student to develop and answer a research question, produce a weekly blog, and make public presentations of their findings at the end of the year. Students who have taken AP Research also produce blogs and make presentations.

RECENT SENIOR PROJECTS

- AP Research: Correlating the access toys, books, and similar stimulants to sociability and language in children diagnosed with ASD.
- AP Research: Going, Going, Gone: Betting Culture in e-Sports
- AP Research: Women on the Verge
- Compact method of generating and imaging shockwaves of aerodynamic models
- Designing [daybreak] - Harnessing 3D motion capture to enhance the immersive feel of a visual-novel storytelling video game
- Dysregulated immune cell infiltration in Idiopathic Pulmonary Fibrosis pathogenesis
- Effects of Tariffs on the Agriculture Industry
- Near Infrared Spectroscopy's use for the Differentiation of Amazonian Tree Species Complexes of Protium (Burseraceae)
- War to Whimsy: Kawaii Culture and Postwar Japanese Soft Power

To view Senior Project Blogs from the all years, please [click here](#).

To view our Senior Project Program from last year, please [click here](#).

COLLEGE MATRICULATION

Over the past four years, 99 percent of BASIS Independent Silicon Valley students have gone on to attend 86 colleges and universities in 23 states and 6 countries.

DISCIPLINARY DISCLOSURE

The school reports student disciplinary violations, which resulted in an out-of-school suspension or expulsion when requested during the admissions process. Our students are expected to respond honestly about disciplinary violations prior to their senior year when completing a college application and in the event the violation occurs after submitting the application or enrollment deposit.